



Elizabeth Vale Schools

2015-2018 Strategic Plan

Respect—Honesty—Excellence

Elizabeth Vale Schools

- ◆ R-7 Mainstream
- ◆ R-7 Special Education
- ◆ R-7 Intensive English
- ◆ Preschool

Powerful—having great power or strength

Learn- ing—the acquisition of knowledge or skills through experience, practice or study, or being taught

POWERFUL PEDAGOGY

Teaching & learning is intentional & deliberate.

- ⇒ Pedagogical practices are researched based
- ⇒ Agreements in Literacy & Maths
- ⇒ Curriculum integration
- ⇒ Learning Design
- ⇒ 5 weekly review cycle with action planning
- ⇒ ICT is embedded
- ⇒ Data informs actions - regularly

POWERFUL LEARNERS

Actively invest in the well being of our students and community through a whole of schools approach.

- ⇒ Embed the language & actions of Positive Education
- ⇒ Understand & use a Growth Mindset & strengths based approach
- ⇒ Develop student voice in the construction of engaging curriculum through TfEL learning design
- ⇒ Authentic opportunities for students to showcase skills & knowledge
- ⇒ Cultural identity is respected & authentically valued

Developing students who are:

- Confident
- Independent
- Reflective
- Adaptable
- Logical
- Kind
- Empathic
- Eco-responsible
- Creative
- Resourceful
- Resilient
- Collaborative
- Problem-solving
- Enterprising
- Tolerant

Powerful Learning

POWERFUL PARTNERSHIPS

Learning is a community effort.

- ⇒ Working in collaboration with our community
- ⇒ Show casing our successes through celebrations, newsletters & multi-media
- ⇒ Being culturally aware & competent in our work with community
- ⇒ Collaborating with service providers supporting children & families access resources & services

POWERFUL SPACES

Developing learning spaces that:

- ⇒ highly engage students
- ⇒ honour 21st Century learners
- ⇒ encourage ingenuity & foster creativity
- ⇒ promote curriculum integration and collaboration
- ⇒ are flexible & fluid in response to student needs
- ⇒ have a variety of technology for different purposes

“A high performing system that improves the educational attainment & wellbeing of South Australia’s children and young people.” DECD Strategic Plan 2014-2017



Government of South Australia

Department for Education and Child Development

STAFF COMMITMENT: continually work to become better at our teaching and hence improve the learning achievements of our children and young people. We will have high expectations of ourselves and our students (Preschool to Year 7).